

ಮಂಗಳೂರು
MANGALORE



ವಿಶ್ವವಿದ್ಯಾನಿಲಯ
UNIVERSITY

ಕ್ರಮಾಂಕ/No: MU/ACC/CR 7/2024-25/A8

ಕುಲಸಚಿವರ ಕಛೇರಿ
ಮಂಗಳಗಂಗೋತ್ರಿ- 574 199
Office of the Registrar
Mangalagangothri – 574 199
ದಿನಾಂಕ/Date: 09/07/2026

NOTIFICATION

Sub: Syllabi of UG Programmes/Courses under the faculty of Arts as per
the SEP guidelines reg.

Ref: Decision of the Academic Council meeting dated: 29.06.2026

Pursuant to the above the syllabi of following UG programmes/Courses, prepared in accordance with the guidelines of the SEP commission and approved by the Academic Council at its meeting held on 29.06.2026 are hereby notified for implementation with effect from the academic year 2026-27 .

Sl.No.	UG Programmes/Courses
1.	BVA(V-VI sem)
2.	BSW(V-VI sem)
3.	Economics (V -VI sem)
4.	i)Kannada(Language)/ (core course)-(I-II sem)-Revised ii)Kannada (Core course)-(V-VI sem)
5.	History (V-VI sem)
6.	Ancient History and Archaeology (V -VI sem)
7.	Journalism(V -VI sem)
8.	Sociology(V -VI sem)
9.	Home science-(V-VI sem)
10.	Sanskrit(Core Course)-(V-VI sem)

Copy of the syllabi shall be downloaded from the Mangalore University website
www.mangaloreuniversity.ac.in .


REGISTRAR.

To:

- 1) The Registrar(Evaluation),Mangalore University.
- 2) The Chairpersons, U.G BOS in concerned subjects, Mangalore University.
- 3) The Director, College Development Council, Mangalore University.
- 4) The Principal's of all affiliated/Constituent colleges of Mangalore University.
- 5) The Director, computer centre, Mangalore University.
- 6) The Assistant Registrar/The superintendent, Academic section, O/O the Registrar,
Mangalore university.
- 7) Guard file.



Mangalore University
B.A. Sociology: Curriculum Overview (SEP)

V Semester

Sl No	Title of the Course	Theory/ Practical	Teaching Hours per Week	SEE	IA	Total Marks	Credits
1	Methods in Social Research	Theory	5	80	20	100	4
2	Social Entrepreneurship	Theory	5	80	20	100	4

VI Semester

Sl No	Title of the Course	Theory/ Practical	Teaching Hours per Week	SEE	IA	Total Marks	Credits
1	Sociological Perspectives	Theory	5	80	20	100	4
2	Sociology of Health	Theory	5	80	20	100	4

Skill Based Paper (IV/V/VI Semester)

Sl No	Title of the Course	Theory/ Practical	Teaching Hours per Week	SE E	IA	Total Marks	Credit s
1	Skill Based Paper	Theory/ Practical	2	40	10	50	2

V Semester

BASSOCS501 - Methods in Social Research

Programme Name	B.A Sociology
Course Title	Methods in Social Research
Course Code	BASSOCS501
Course Hours	5 Hrs.
Semester	V
No. of Credits	4
Internal Assessment Marks	20
Exam Marks	80

Learning Objectives

1. Introduce students to the basic concepts, nature and scope of social research.
2. Familiarize students with scientific methods and their application in social sciences.
3. Develop an understanding of different approaches, methods and techniques of social research.
4. Enable students to identify and formulate research problems and hypotheses.
5. Develop the ability to prepare research reports and academic documentation.

Learning Outcomes

1. Identify and formulate social research problems, objectives and hypotheses scientifically.
2. Demonstrate knowledge of various research designs, sampling techniques and methods of data collection.
3. Develop skills in preparing research tools such as questionnaires, interview schedules and observation guides.
4. Conduct fieldwork and collect primary and secondary data systematically and ethically.
5. Apply basic statistical and interpretative techniques for data analysis and presentation.

Unit 1. Social Research

12 hrs

- a. Meaning and Importance of Research in Social Sciences
- b. Problems in Social Research
- c. Types of Social Research
- d. Participatory and Action Research

Unit 2. Research Procedures

12 hrs

- a. Steps in Social Research
- b. Research Design
- c. Hypothesis
- d. Sampling

Unit 3. Sources of Data Collection

12 hrs

- a. Sources of Data- Primary and Secondary
- b. Observation- Types, Advantages and Limitations
- c. Questionnaire - Types, Advantages and Limitations
- c. Interview - Types, Advantages and Limitations

Unit 4. Research Writing

12 hrs

- a. Outline and Qualities of Research Report
- b. Types of Research Report
- c. Graphical Presentation of Data – Tables, Graphs and Diagrams
- d. Design a Questionnaire / interview schedule on a specific research problem (activity)

Unit 5. Statistical Measures in Social Research

12 hrs

- a. Importance of Statistics in Social Research;
- b. Types of Social Statistics: Descriptive and Inferential; use of computers in Social Statistics
- c. Measures of Central Tendency: Mean Median and Mode
- d. Measures of Dispersion: Range, Quartile Deviation, Mean Deviation, Standard Deviation

References

- Research Methodology in Social Sciences Krishnaswami, O. R., and M. Ranganatham.
Methodology of Research in Social Sciences. Mumbai: Himalaya Publishing House, 2011.
- Social Research and Statistics Mukherjee, Ravindra Nath. *Social Research and Statistics*. New Delhi: Vivek Prakashan, 2006.
- Methods in Social Research Goode, William J., and Paul K. Hatt. *Methods in Social Research*. New Delhi: McGraw Hill Education, 2006.
- Social Research Neuman, W. Lawrence. *Social Research Methods: Qualitative and Quantitative Approaches*. 7th ed. Boston: Pearson Education, 2014.
- Methodology and Techniques of Social Research Ganesan, S. N. *Methodology and Techniques of Social Research*. New Delhi: Sterling Publishers, 2010

V Semester

BASSOCS502 -Social Entrepreneurship

Programme Name	B.A Sociology
Course Title	Social Entrepreneurship
Course Code	BASSOCS502
Course Hours	5 Hrs.
Semester	V
No. of Credits	4
Internal Assessment Marks	20
Exam Marks	80

Learning Objectives

1. Understand the concepts and importance of social entrepreneurship and social business.
2. Gain knowledge of the establishment and management of NPOs and NGOs.
3. Develop skills in project planning, fundraising, budgeting, and organizational management.
4. Analyze contemporary trends, challenges, and government support for social entrepreneurship.
5. Study the contributions of social entrepreneurs and the functioning of NGOs/NPOs through fieldwork.

Learning Outcomes

1. Understand the legal framework and functioning of NPOs and NGOs.
2. Prepare basic project proposals, budgets, and identify funding sources.
3. Evaluate environmental sustainability, green entrepreneurship, and government support schemes.
4. Analyze the contributions of social entrepreneurs and assess the social impact of NGOs/NPOs through field studies.

Unit 1. Fundamentals of Social Entrepreneurship

12 hrs

- a. Meaning and Importance of social entrepreneurship
- b. Qualities of social Entrepreneurs
- c. Types of Social Entrepreneurship
- d. Social Business: Meaning; Relationship and Difference between Social Entrepreneurship and Social Business

Unit 2. Establishment of Non-Profit Organizations

12 hrs

- a. Meaning, Objectives of Non-Profit organizations (NPO)
- b. Legal Procedure for establishment of NPOs: Societies Registration Act, Indian Companies Act, Charitable Endowments Act, Foreign Contribution (Regulation) Act (FCRA); Available Tax Reliefs
- c. Social Values of NPOs: Mission and Vision; Memorandum of Association (MoA) and Bye-Laws
- d. Challenges faced by the NPOs

Unit 3. Management and Financing**12 hrs**

- a. Human Resource Management; Meaning and Importance
- b. Social Security of Workers; Provisions and Benefits of Gratuity Act; Rules and Regulations of EPF Scheme
- c. Project Management: Identification of Project; Project Proposal and Budget
- d. Sources of Finance for NPOs/NGOs; Accountability, Social Audit

Unit 4. Contemporary Trends and Challenges**12 hrs**

- a. Green entrepreneurship and environmental sustainability
- b. Challenges faced by social entrepreneurs
- c. Future prospects of social entrepreneurship in India
- d. Government schemes supporting social entrepreneurship

Unit 5. Case Studies**12 hrs**

- a. Women Empowerment: Ela Bhatt, Sumita Ghose
- b. Sanitation: Bindeshwar Pathak
- c. Rural facelift: Vineet Rai, Harish Hande
- d. Activity – Study the functioning of a local NPO/NGO; present the findings in a seminar and submit a report (For example areas of Sanitation, Rural Development, Women Empowerment)

References

1. Bornstein, David. 2007. *How to Change the World: Social Entrepreneurs and the Power of New Ideas*. New York: Oxford University Press.
2. Bornstein, David, and Susan Davis. 2010. *Social Entrepreneurship: What Everyone Needs to Know*. New York: Oxford University Press.
3. Bryson, John M. 2018. *Strategic Planning for Public and Nonprofit Organizations: A Guide to Strengthening and Sustaining Organizational Achievement*. 5th ed. Hoboken, NJ: John Wiley & Sons.
4. Drucker, Peter F. 2006. *Managing the Nonprofit Organization: Principles and Practices*. New York: HarperCollins.
5. Yunus, Muhammad. 2007. *Creating a World Without Poverty: Social Business and the Future of Capitalism*. New York: PublicAffairs.
6. Yunus, Muhammad. 2010. *Building Social Business: The New Kind of Capitalism That Serves Humanity's Most Pressing Needs*. New York: PublicAffairs.
7. Datta, Prabhu Ghatge. 2004. *Microfinance in India: A State of the Sector Report*. New Delhi: Sage Publications.
8. Mitra, Jyoti. 2013. *Social Entrepreneurship in India: Cases and Concepts*. New Delhi: Tata McGraw-Hill.
9. Rangan, V. Kasturi, John A. Quelch, Gustavo Herrero, and Brooke Barton, eds. 2007. *Business Solutions for the Global Poor: Creating Social and Economic Value*. San Francisco, CA: Jossey-Bass.

VI Semester
BASSOCS601 -Sociological Perspectives

Programme Name	B.A Sociology
Course Title	Sociological Perspectives
Course Code	BASSOCS601
Course Hours	5 Hrs.
Semester	VI
No. of Credits	4
Internal Assesement Marks	20
Exam Marks	80

Learning Objectives

1. To introduce the nature of sociological perspectives.
2. To understand various sociological perspectives and critical understanding of society.
3. To comprehend social problems, inequality and social change using sociological approaches.
4. To encourage application of sociological perspectives to contemporary social issues.
5. To develop analytical, interpretative and research-oriented skills among students.

Course Outcomes

1. Understanding the basic concepts and perspectives of Sociology.
2. Comprehending different sociological perspectives.
3. Apply sociological perspectives in understanding everyday social life.
4. Interpret contemporary social issues using sociological perspectives.
5. Develop sociological reasoning and a scientific understanding of society.

Unit 1: Introduction to Sociological Perspectives

12 hrs

- a) Meaning and Definitions, Nature of Sociological Perspectives
- b) Elements of Sociological Perspectives
- c) Levels of Theorisation - Micro, Macro and Meso
- d) Functions of Sociological Perspectives

Unit 2. Structural Functional perspective

12 hrs

- a) Emergence of Structural Functionalism
- b) Elements of Social Structure
- c) Social Function, and Social Dysfunction
- d) Postulates of Functional Analysis

Unit 3. Conflict Perspective**12 hrs**

- a) Origin of Conflict Perspective
- b) General principles of conflict
- c) Conflict functionalism
- d) Dialectics of conflict

Unit 4. Symbolic Interaction perspective**12 hrs**

- a) Origin of Symbolic Interaction Perspective
- b) Social Construction of Reality – Harold Garfinkel
- c) Definition of Situation – W. I. Thomas
- d) Dramaturgy – Erving Goffman

Unit 5. Recent trends in Sociological perspectives**12 hrs**

- a) Neo-functionalism and Neo-Marxism
- b) Phenomenology
- c) Ethno methodology
- d) Exchange theories

Reference Books

1. Ritzer, George. 2011. Sociological Theory. 8th ed. New York: McGraw-Hill.
2. Ritzer, George. 2011. Classical Sociological Theory. 6th ed. New York: McGraw-Hill.
3. Abraham, Francis, and John Henry Morgan. 1985. Sociological Thought. New Delhi: Macmillan India.
4. Doshi, S. L., and P. C. Jain. 2001. Modern Sociological Theory. New Delhi: Rawat Publications.
5. Ritzer, George, and Jeffrey Stepnisky. 2017. Contemporary Sociological Theory. New York: McGraw-Hill Education.
6. Coser, Lewis A. 1977. Masters of Sociological Thought. 2nd ed. New York: Harcourt Brace Jovanovich.
7. Turner, Jonathan H. 2013. The Structure of Sociological Theory. 10th ed. New York: Springer.
8. Dillon, Michele. 2014. Introduction to Sociological Theory. West Sussex, UK: Wiley-Blackwell.
9. Kuppaswamy, B. 1980. Indian Sociological Thought. New Delhi: Sterling Publishers.
10. Desai, A. R. 1948. Social Background of Indian Nationalism. Mumbai: Popular Prakashan.
11. Bottomore, T. B. 1975. Sociology: A Guide to Problems and Literature. Bombay: George Allen and Unwin.

VI Semester
BASSOCS602 -Sociology of Health

Programme Name	B.A Sociology
Course Title	Sociology of Health
Course Code	BASSOCS602
Course Hours	5 Hrs.
Semester	VI
No. of Credits	4
Internal Assessment Marks	20
Exam Marks	80

Learning Objectives

1. To understand the sociological dimensions of health and illness.
2. To study health institutions, healthcare systems, and public health issues.
3. To analyze social factors influencing disease and healthcare access.
4. To examine health policies and contemporary health challenges.

Learning Outcomes

1. Understand the sociological concepts of health, illness, disease, and healthcare.
2. Analyze the impact of social factors on health and healthcare access.
3. Evaluate healthcare institutions, systems, and public health programs.
4. Examine major health issues and contemporary health challenges.
5. Assess the role of health policies and organizations in promoting public health.

Unit 1: Introduction to Sociology of Health

Hours: 12

- a. Meaning, Nature and Scope of Sociology of Health
- b. Concepts of Health, Illness, Disease and Hygiene
- c. Relationship between Society, Culture and Health
- d. Determinants of Health: Social, Economic and Environmental Factors

Unit 2: Healthcare Systems and Institutions

Hours: 12

- a. Types of Healthcare Systems: Public and Private
- b. Hospitals as Social Organizations
- c. Role of Doctors, Nurses, Paramedical Staff and Health Workers (ASHA)
- d. Primary Health Care and Community Health Services

Unit 3: Health Problems and Social Issues

Hours: 12

- a. Communicable and Non-Communicable Diseases
- b. Malnutrition, Poverty and Health
- c. Mental Health and Stress in Modern Society
- d. Alcoholism, Drug Addiction and Health

Unit 4: Models of Health**Hours: 12**

- a. Systems of Medicine; Biomedicine and AYUSH
- b. Sick Role and Experiencing Illness
- c. Medicalisation of Health
- d. Pharmaceuticalisation of Health

Unit 5: Health Policies and Contemporary Issues**Hours: 12**

- a. National Health Policy and Health Programmes in India
- b. Reproductive Health and Maternal Health
- c. Environmental Health and Sanitation
- d. Globalization, Technology and Emerging Health Challenges

References

1. Annandale, E. (2014). *The sociology of health and medicine: A critical introduction* (2nd ed.). Polity Press.
2. Nettleton, S. (2022). *The sociology of health and illness* (4th ed.). Polity Press.
3. Turner, B. S. (2004). *The new medical sociology: Social forms of health and illness*. W. W. Norton & Company.
4. White, K. (2017). *An introduction to the sociology of health and illness* (3rd ed.). Sage Publications.
5. Banerjee, A., & Duflo, E. (2011). *Poor economics: A radical rethinking of the way to fight global poverty*. PublicAffairs.
6. Baru, R. V. (1998). *Private health care in India: Social characteristics and trends*. Sage Publications.
7. Duggal, R. (2014). *Health care in India: Changing the financing strategy*. Routledge.
8. Qadeer, I. (2011). *Public health and the poverty of reforms: The South Asian predicament*. Sage Publications.
9. Venkataratnam, R., & Prasad, B. M. (Eds.). (2017). *Health systems in India: Challenges and opportunities*. Oxford University Press.

Question Paper Pattern: SEP
Semester End Examinations

Time: 3 hrs

Marks 80

I	Answer any 10 questions in 2 to 3 sentences each	10x2=20
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II	Answer any 6 questions in 12 to 15 sentences each	6x5=30
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III	Answer any 3 questions in 20 to 25 sentences each	10x3=30
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25.		